



Technology Support of CA Writing Standards

- Obtain anchor papers in each genre that students in each grade level are responsible for producing. Make hard copies and electronic samples available to teachers.
- Organize such electronic anchor papers into folders on server for each grade level
- Ensure that anchor papers are written (typed) using teacher/student management/organizational standards, including:
 - Name
 - Room Number
 - Grade Level
 - Teacher Name
 - Period
 - Course Name
 - Date
 - Track
 - Type of Paper
- Go over file naming / folder naming conventions
- Examples of what folders look like:










-  Server Hard Drive Name “Alexandria Server “

-  Share Point / Partition / Track Folder “Blue Track”

-  Teacher Folder “Ms. Smith’s Class”

-  Student Folder “Joseph Fischburn”

-  Genre Sub-folder (examples)

-  (reports)
-  (personal)
-  (poems)
-  (journal)
-  (content area)
-  (fiction)
-  (biographies)
-  (photo archive)
-  (other)

- Go over organization of drafts, first through to final
- Establish process for submitting work to teacher for evaluation
- Saving teachers' annotations to document, or via attachments
- Demonstrate ways teachers / school can share exemplary work:
 - class hallway displays in print
 - monthly writing contests later displayed in binders (archived in library)
 - school newspaper / literary magazine
 - student novels, usually written in episodic form (a la Dickens)
 - class books
 - student writing showcase on website
 - class showcases
 - student showcases
- Multimedia project publishing
 - HyperStudio Stacks
 - KidPix Studio SlideShows
 - PowerPoint Presentations
 - iMovie (digital video projects)
 - Scripting Programs (Hollywood™)
- Content-Area Writing Samples
 - Social Studies
 - Science
 - Math